

Year 7 Literacy and Numeracy catch-up funding 2019-20

Our funding for 2019-20 is expected to be: £10,756. There are 57 students who did not reach the expected standard in reading and 29 students who did not reach the expected standard in numeracy.

We will continue to focus on those strategies, which most clearly evidence impact in achievement and progress, personalised for each young person according to need and based on best practice research:

- targeted individual tuition
- intensive small-group tuition
- external services and materials.

Description	£	Expected impact	Additional information
Funding 2019-20	10,756		
Accelerated Reader	3,118	<p>Extra reading will support students to make progress across all subjects in Year 7 and reduce gaps to their peers.</p> <p>This will be tracked at three assessments points during Year 7.</p>	A comprehensive set of reports reveals how much a student has been reading, at what level of complexity, and how well they have understood what they have read. Vocabulary growth and literacy skills are also measured, giving teachers insight into how well students have responded to reading schemes and class instruction.
Wordshark	940	<p>Students with scores below the expected score will make accelerated progress in literacy in order to 'catch up' with their peers.</p> <p>The students will use the package in lessons, supported by their English teacher and also in other periods in their curriculum.</p>	Teachers can view each student's records, to track progress and forward-plan effectively. Students can progress through independent learning – working at their own pace and ability. It also provides 'overlearning' to help students retain information, but also develops sub-skills.
Numbershark	840	<p>Students with scores below the expected score will make accelerated progress in numeracy in order to 'catch up' with their peers.</p> <p>The students will use the package in lessons, supported by their maths teacher and also in other periods in their curriculum.</p>	The program adapts well to other learning needs too: dyslexia, dyspraxia, ADHD, ASD, poor memory, visual stress, higher/lower achievement levels. Emphasis is not only on retaining number facts, but also on conceptual understanding.
PiXL Code	260	<p>This is a phonetics-based programme to support reading. By working with Learning</p>	This course provides a systematic, personalised approach to learning to

		Support Assistants in small groups and individually, students will make accelerated progress in literacy. This improvement will help them to catch up with their peers.	read, drawing on evidence-based methods to help students retain knowledge in the long-term. The course is diagnostic, enabling students to target weaker areas personal to them, supported by the teacher at all times.
Extra incentives and experiences	600	Students will be rewarded for continuing their engagement with the extra support. These rewards have been shown to have a positive impact on progress overall. Rewards will be given following assessment points throughout the year.	There will also be an out-of-school experience for students relating to literacy and numeracy.
LSA (Numeracy and Literacy)	4,998	Further tailored literacy and numeracy support for individuals contributes to accelerated progress across all subjects.	The LSA will deployed to raise standards and help to increase the levels of engagement and achievement of students who are following the extra courses provided.