

Year 7 Catch-up funding review 2018-19

Our funding for 2018-19 was £9,527. There were 50 students who, in the Key Stage 2 tests at primary school, did not reach the expected standard in reading and 36 students who did not reach the expected standard in numeracy. The funding is used to support these students so that any gaps with their peers is closed.

We continued to focus on those strategies, which most clearly evidence impact in achievement and progress, personalised for each young person according to need and based on best practice research:

- targeted individual tuition
- intensive small-group tuition
- external services and materials.

Part of the budget from the previous year had been year to purchase subscriptions to the LEXIA reading schemes and SSER for numeracy. These continue to be used by the students and provide effective support to improve their literacy and numeracy. The LEXIA scheme has been evident in improving the students' performance in spelling across all subjects.

Description	£	Expected impact	Additional information
Funding 2018-19	9,527		
Literacy and Numeracy Co-ordinator		<p>12 out of 36 of the cohort have closed their gap in numeracy and are now above track in terms of progress. These students are now making better progress than their peers.</p> <p>In addition, 17 out of 36 students have made significant progress this year and are closing the gap on their peers in numeracy.</p> <p>There are 7 students who have made slower progress but the gap with their peers has not widened. They will continue to be supported in Year 8.</p> <p>34 out of 50 of the cohort have closed their gap in literacy and are now above track in terms of progress. These students are now making better progress than their peers.</p> <p>In addition, 12 out of 50 students have made significant progress this year and are closing the gap on their peers in literacy.</p> <p>There are 3 students who have made slower progress but the gap with their peers has not widened. They will continue to be supported in Year 8. 1 student moved out of the area during the year.</p>	<p>The Literacy and Numeracy Co-ordinator was responsible for the delivery of a programme of literacy and numeracy support for students identified through the catch up premium. This is in place to meet the development needs of identified students.</p>