



Parents' Newsletter



Dear Families,

As we move towards the end of the current academic year, the School now enters its annual self-evaluation (of the current year) and improvement planning phase (for the next academic year). We will be reflecting on the many improvements that have taken place this year which have strengthened our core purpose – learning.

These include:

- A curriculum review for the first time in a long time.
- A change to the options process now named "Guided Pathways" which has facilitated, for the first time, home-school discussions for our year 9 students and their parents/carers about the next stage of their education.
- The target setting process has been reviewed and more aspirational targets set for all students.
- We have greatly improved student voice this year through surveys and face-to-face meetings. The Senior Leadership Team have recently met with Peer Mentors and Senior Prefects to discuss their work and to use the information to further strengthen our self-evaluation.
- The Pastoral Support Team and Business Support Team have been restructured to better meet the needs of our students. The following new roles have been created within the Pastoral Team:

Pastoral Support Officer

The purpose of this role is: A member of the school's pastoral team working alongside students, staff and parents/carers with students' behavioural and attendance issues, intervening with difficulties around the school in terms of pastoral support. This will involve a primary focus on ensuring that every child achieves their learning potential.

Parental Support Advisor/ Learning Mentor

The purpose of this role is: To assist in tackling under-

achievement by working in partnership with families, parents/carers and students, to have full access to educational opportunities and overcome barriers to learning and participation.

Senior Year Leader

The roles of Head of Upper School and Head of Lower School have now been removed from the Pastoral Structure and replaced with a Senior Year Leader post and a Year Leader in each year group.

- Recognition and celebration of student achievement has never been so great.
- Feedback from parents/carers suggests that the newsletter is valued and has started to improve communication between home and school but we still can, and need, to do more.

It's been another wonderful few months full of student success across all areas of school life and work, as you can see in this month's newsletter.

Thank you for your continued support.

Have a wonderful summer.

Mrs Saw

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Pavel's work 'Urban Treetop' and inset with his picture

Year 12 Student chosen for Royal Academy Exhibition

Pavel Davison in year 12 has produced consistently outstanding Artwork throughout his AS Fine Art course. He came to Audenshaw in September 2013 having completed GCSE courses at West Hill School where he secured an A* in Art.

Pavel is a talented photographer and both his coursework and exam portfolios feature strong black and white photographs which show a high level of confidence and skill in framing and composition. Pavel's painting work is equally good and he has worked really successfully with gouache to produce highly detailed, photorealistic images. We are delighted that one of Pavel's paintings "Urban Treetop" has been selected for the Royal Academy A-level Summer Exhibition Online. This prestigious competition is open to all A-Level Art students in Britain and, this year, attracted over 2,100 entries. Pavel's painting was one of just 36 selected for exhibition. Aiden Sharpe in year 13 also submitted work to the Royal Academy and his piece, "The Monochrome", was one of 70 commended works. *Mrs Parker*



Pastoral - Tackling Bullying



ANTI BULLYING
CHARTER MARK

At Audenshaw School we are committed to tackling bullying. In order to further strengthen our already robust approach to bullying, we are looking to work with external partners to ensure that all incidents are dealt with swiftly and fairly. The School is aiming to achieve the Anti-Bullying Charter Mark, which recognises schools with effective policies, fair processes and where anti-bullying approaches are integral to everything they do.

Furthermore, we are aiming to become a Stonewall Champion School – which would make us the only school in Tameside to have this honour. The aim is to be recognised for the work we do to celebrate diversity, in how we create a safe and inclusive environment and how we are working to stamp out homophobic language. We would ask for your support in ensuring that your child does not think homophobic language is acceptable. We treat homophobic language in the same way we treat racist and sexist language - we have a zero tolerance policy. For example "He's so gay" or "That's well gay" is not acceptable, it will be challenged and sanctions will be put in place. If you would like to discuss this further then please contact me at school. *Miss Breakell*

School Notice Board



Audenshaw voted Lancashire Rugby Union School of the Year! As we went to print we found out that Audenshaw School has been voted Lancashire Schools Rugby Union School of the Year for 2013/2014! The accomplishments of the Audenshaw teams were recognised at the Lancashire Rugby Schools Annual General Meeting on the 6th of May, which was attended by Mr Rose, where we collected the highest number of votes to win this prestigious award. The trophy was presented at the Lancashire Rugby Union Awards Dinner which was held on the 13th of June. For more details and photos please see our website.



IMPORTANT - Changes to Yellow School Bus Applications The existing yellow school bus pass application and pass renewal process has been reviewed and upgraded, introducing an on-line facility. The new process is available by visiting the application form's portal on the following websites, www.yellowschoolbus.info and www.tfgm.com/buses/yellowschoolbus. The paper applications are still available upon request by telephoning 0161 244 1000 for those with no computer access.

The school bus timetables for September 2014 are now available on our website. Please see www.audenshawschool.org.uk/schoolbus for full details.



Feedback Update: Following on from parents/carers, staff and student feedback, from September the Newsletter will be predominately available on our website. We know that some of our readers do prefer a paper copy and any parents/carers, staff or students who would like to be added to our hardcopy mailing list please email talkback@audenshaw.tameside.sch.uk or ask your child to bring in a letter. We will send a notification to all parents/carers when the newsletter has been published on our website.



IMPORTANT - Uniform Reminder: A small number of students seem to think black trainers or pumps are acceptable footwear. This is not the case. The uniform for the students is formal black shoes. Black Vans, black Converse or equivalent are **NOT ACCEPTABLE**. Any queries, do not hesitate to contact the school. Thank you for supporting us in keeping our standards high and our students smart.



Chess Tournament

Audenshaw School has recently successfully hosted their first interschool chess tournament. The friendly competition came about due to the enthusiasm of students in chess club, and their clear natural ability and enjoyment of the game.

Students from Audenshaw School welcomed their peers from neighbouring Tameside Schools, Droylsden Academy and Fairfield High School for Girls. In addition to these guests, the school was joined by David Hardy, who is a tutor at Chess in Schools and Communities and founder of Ashton Community Chess Club, who fulfilled the role of competition adjudicator.



Students taking part in the tournament

The overall individual winner of the competition was Tomas Miranda, a year 7 student at Audenshaw. Tomas is set to participate in the upcoming UK Chess Challenge Giga Final (North) to be hosted at Wright Robinson College

in July, along with fellow Audenshaw student Connor Smith, winner of the U12s Mega Final round of the XXXIII-Mersey (S Lancs) competition. Miss Green, who runs Audenshaw's chess club said, "All students from the three teams were a credit to their schools, and valiantly upheld the traditional values of an age-old game; they were a pleasure to welcome into our school."

David Hardy from Chess in Schools and Communities said "All the students played to a high standard and many of the games were so close they had to be adjudicated as to the result. I look forward to the rematch!"

Neil Cosgrove, Teaching Assistant at Droylsden Academy who also runs the Chess Club at Droylsden said, "The recent Chess Tournament held at Audenshaw School was a great inspiration for students. Droylsden Academy students really enjoyed participating. Well done Audenshaw for organising the tournament and we cannot wait for the next one!"



Mrs Saw and David Hardy from Chess in Schools and Communities

Staff Guide

Senior Leadership Team

Headteacher - **Mrs Saw**
Deputy Headteacher - **Mr Harrison**
Assistant Headteacher (Achievement) - **Mr Bond**
Assistant Headteacher (Behaviour and Safety) - **Miss Breakell**
Assistant Headteacher (Sixth Form) - **Mr Herbert**
Assistant Headteacher (Quality of Teaching) - **Miss Warner**
School Business Director (Business Support) - **Miss Bloomfield**

Teaching Staff

Art Department

Curriculum Leader of Art - **Mrs Anders**
Teacher of Art - **Mr Parker**
Teacher of Art - **Miss Pringle**

Business Studies Department

Curriculum Leader of Business Studies - **Mr Cant**
Teacher of Business Studies and ICT - **Miss Barr**
Teacher of Business Studies and ICT - **Mrs Shepherd**

Design and Technology Department

Curriculum Leader of Design and Technology - **Mr Bond**
Second in Charge of Design and Technology - **Mrs Pearson**
Teacher of Design and Technology - **Mr Dean**
Teacher of Design and Technology - **Miss Goodall**
Teacher of Design and Technology - **Mr McMorine**
Teacher of Design and Technology - **Mr Spruce**
Teacher of Design and Technology - **Mr Tupman**
Design and Technology Technician - **Mr Hallam**

English Department

Curriculum Leader of English - **Mr Cunningham**
Second in Charge of English - **Mr Taylor**
Teacher of English - **Miss Breakell**
Teacher of English - **Mrs Chandler**
Teacher of English - **Mrs Drinkwater**
English Intervention - **Ms Flower**
Teacher of English/SEN - **Mrs Holmes**
Teacher of English - **Miss Lofthouse**
Teacher of English - **Mr McQuay**
Teacher of English - **Miss Pitchford**
English Intervention - **Mrs Renforth**
Teacher of English - **Mrs Sharpe**
Teacher of English - **Mrs Stevenson**
Teacher of English - **Miss Turner**
Teacher of English - **Miss Warner**
Teacher of English - **Mrs Watkinson**

Geography Department

Curriculum Leader of Geography - **Miss Armstrong**
Second in Charge of Geography - **Mrs Sykes**
Teacher of Geography - **Mr Morrison**
Teacher of Geography - **Mr Musgrove**

History and Politics Department

Curriculum Leader of History and Politics - **Mr Howard**
Second in Charge of History and Politics - **Miss Bradbury**
Teacher of History and Politics - **Miss Bellini**
Teacher of History and Politics - **Miss Dootson**
Teacher of History and Politics - **Miss Kelly**
Teacher of History and Politics/Teacher in Charge of Tracking, Monitoring and Developing Opportunities for our Most Able Students - **Mr Wilkinson**

Teaching Staff continued

ICT, Computing and Media Department

Curriculum Leader of ICT, Computing and Media - **Mr Doyle**
Teacher of ICT and MFL - **Mr Bannatyne**
Teacher of ICT and Business Studies - **Miss Barr**
Teacher of ICT and Media Studies - **Mr Shanker**
Teacher of ICT and Business Studies - **Mrs Shepherd**

Mathematics Department

Curriculum Leader of Mathematics - **Mr Murphy**
Second in Charge of Mathematics - **Mrs Daly**
Teacher of Mathematics - **Mr Boyd**
Teacher of Mathematics - **Mrs Howard**
Teacher of Mathematics - **Mr Inman**
Teacher of Mathematics - **Mr Kerton**
Teacher of Mathematics - **Miss McGivern**
Teacher of Mathematics - **Mr Naylor**
Teacher of Mathematics - **Mr Trigg**
Teacher of Mathematics/
Leader of Student Achievement - **Mr Watkinson**
Teacher of Mathematics - **Mr Watt**

Modern Foreign Languages Department

Curriculum Leader of Modern
Foreign Languages - **Mr Bannatyne**
Second in Charge of Modern
Foreign Languages - **Mr Adamson**
Teacher of Modern Foreign Languages - **Miss Green**
Teacher of Modern Foreign Languages - **Mme Lewis**
Teacher of German - **Miss Swait**

Music Department

Curriculum Leader of Music - **Miss Howarth**
Teacher of Music - **Mr Thompson**

PE Department

Curriculum Leader of PE - **Mr Donnelly**
Second in Charge of PE - **Mr Jennings**
Teacher of PE - **Mr Brooks**
Teacher of PE/Sports Co-ordinator/
Director of Rugby - **Mr Rose**
Teacher of PE - **Mr Young**

RE and Life Skills Department

Curriculum Leader of RE and Life Skills - **Miss Young**
Second in Charge of RE and Life Skills - **Miss Vose**
Teacher of RE - **Mr Watt**

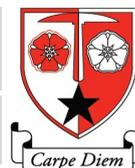
Science Department

Curriculum Leader of Science - **Miss Guilfoyle**
Second in Charge of Science - **Mr Benbow**
Teacher in Charge of Biology - **Mrs Connor**
Teacher in Charge of Physics - **Mr Hardy**
Teacher of Science - **Mrs Adams**
Teacher of Science - **Miss Clark**
Teacher of Science - **Dr Daniel**
Teacher of Science - **Mr Hayward**
Teacher of Science - **Mrs Kelly**
Teacher of Science - **Mrs Russell**
Teacher of Science - **Ms Tole**
Senior Science Technician - **Mrs K Smith**
Science Technician - **Mrs D Dixon**

Support Staff

Data and Exams Department

Data and Exams Officer - **Miss S Wilkinson**
Data and Exams Administrator - **Mrs S Monks**



Support Staff (continued)

Facilities Department

Facilities Assistant - **Mr Anderson**
Facilities Assistant - **Mr Broomham**
Cleaner - **Mr Bardsley**
Cleaner - **Mrs Barton**
Cleaner - **Mrs Catterall**
Cleaner/Midday Supervisor - **Mrs Coffey**
Cleaner - **Mrs Davies**
Cleaner - **Mrs Eades**
Cleaner - **Ms King - Lees**
Cleaner - **Mrs Lewis**
Cleaner - **Mr Machabvunga**
Cleaner - **Mrs Merron**
Cleaner - **Ms Robinson**
Cleaner - **Mr Sill**
Cleaner - **Mrs Spedding**
Cleaner - **Mrs Toner**

Finance Department - finance@audenshaw.tameside.sch.uk

Finance Assistant - **Mrs Pearce**

HR Department - recruitment@audenshaw.tameside.sch.uk

HR Officer - **Miss Williamson**

Learning Supervisors

Learning Supervisor - **Mrs Downing**

Learning Supervisor - **Miss Ratcliffe**

Learning Support Department

Head of Learning Support (SENCO) - **Mr Trigg**

Teacher of SEN/English - **Mrs Holmes**

Learning Support Assistant - **Mr Burks**

Learning Support Assistant - **Miss Galvin**

Learning Support Assistant - **Mr Gillespie**

Learning Support Assistant - **Mr Holgate**

Learning Support Assistant - **Mrs Hutchinson**

Learning Support Assistant - **Mrs Power**

Pastoral Department

Assistant Headteacher (Behaviour & Safety) - **Miss Breakell**
breakellk@audenshaw.tameside.sch.uk

Senior Year Leader - **Mr Watt**
wattj@audenshaw.tameside.sch.uk

Year Leader (Year 7) - **Mr Brooks**
brooksd@audenshaw.tameside.sch.uk

Year Leader (Year 8) - **Mr Young**
youngt@audenshaw.tameside.sch.uk

Year Leader (Year 9) - **Mr Musgrove**
musgrovec@audenshaw.tameside.sch.uk

Year Leader (Year 10) - **Miss McGivern**
mcgiverns@audenshaw.tameside.sch.uk

Year Leader (Year 11) - **Mr Tupman**
tupmanj@audenshaw.tameside.sch.uk

Pastoral Support Officer - **Mrs Amato**
amatos@audenshaw.tameside.sch.uk

Pastoral Support Officer - **Mrs Donovan**
donovanw@audenshaw.tameside.sch.uk

Parental Support Advisor/Learning Mentor - **Miss Aynsley**
aynsleyp@audenshaw.tameside.sch.uk

Sixth Form Academic Supervisor - **Mr Hardy**
hardyd@audenshaw.tameside.sch.uk

Sixth Form Pastoral Supervisor - **Mrs Shepherd**
shepherdj@audenshaw.tameside.sch.uk

Pupil Services Department - admin@audenshaw.tameside.sch.uk

Office Manager - **Mrs Roberts**

Administrator - **Mrs Bailey**

Administrator - **Mrs Dever**

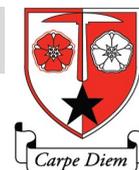
Administrator - **Mrs Hanlon**

Administrator - **Mrs Oldham**

Receptionist/Administrator - **Mrs Riley**

Marketing Assistant - **Mrs Thomas**

Term Dates 2014 - 2015



Autumn Term 2014

INSET DAY - Monday 1st September (students not in school)

Start - Tuesday 2nd September

INSET DAY - Monday 6th October (students not in school)

Finish - Friday 24th October

HALF TERM - Monday 27th October – Friday 31st October

Start - Monday 3rd November

Finish - Friday 19th December (students leave school 1.30pm)

Spring Term 2015

Start - Monday 5th January

Finish - Friday 13th February

HALF TERM - Monday 16th February – Friday 20th February

Start - Monday 23rd February

Finish - Thursday 2nd April

Summer Term 2015

Start - Monday 20th April

BANK HOLIDAY - Monday 4th May (students not in school)

Finish - Friday 22nd May

HALF TERM - Monday 25th May – Friday 29th May

Start - Monday 1st June 2015

INSET DAY - Friday 5th June 2015 (students not in school)

Finish - Friday 17th July 2015 (students leave school 1.20pm)

Autumn Term 2015

It is anticipated that the 2015/2016 academic year will commence on the 1st of September 2015.

A reminder that no holidays will be authorised during term time.

For students, full attendance underpins academic achievement as well as social and emotional development.

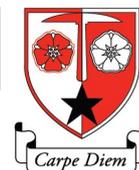
For further information on non-attendance, please see our website www.audenshawshschool.org.uk/nonattendance or contact school for more details.

Thank you for your continued support.

IMPORTANT NOTICE

Please ensure if you change your contact details, that you inform us at school. If we need to get in contact with parents/carers in an emergency it is imperative we have the correct details. If you have changed your phone number or address recently please email admin@audenshaw.tameside.sch.uk with your up to date information.

Form Tutor List 2014 - 2015



Year 7

7A - Miss Vose
vosea@audenshaw.tameside.sch.uk
7L - Mrs Sykes and Mrs Watkinson
sykesm@audenshaw.tameside.sch.uk
7D - Miss Bellini
bellinis@audenshaw.tameside.sch.uk
7W - Mrs Russell
russelle@audenshaw.tameside.sch.uk
7Y - Mrs Parker
parkerr@audenshaw.tameside.sch.uk
7N - Mrs Stevenson
stevensonc@audenshaw.tameside.sch.uk
7S - Mr Spruce
spruceg@audenshaw.tameside.sch.uk

Year 8

8A - Mr Thompson
thompsonw@audenshaw.tameside.sch.uk
8L - Miss Pringle
pringlek@audenshaw.tameside.sch.uk
8D - Miss Goodall
goodalh@audenshaw.tameside.sch.uk
8W - Miss Green
greenr@audenshaw.tameside.sch.uk
8Y - Miss Dootson
dootsonj@audenshaw.tameside.sch.uk
8N - Miss Clarke
clarked@audenshaw.tameside.sch.uk
8S - Mr Donnelly
donnellya@audenshaw.tameside.sch.uk

Year 9

9A - Dr Daniel
danielr@audenshaw.tameside.sch.uk
9L - Mrs Kelly
kellyj@audenshaw.tameside.sch.uk
9D - Mrs Adams
adamst@audenshaw.tameside.sch.uk
9W - Mr Shanker
shankert@audenshaw.tameside.sch.uk
9Y - Mr Cant
cantp@audenshaw.tameside.sch.uk
9N - Mr Bannatyne
bannatyned@audenshaw.tameside.sch.uk
9S - Mr McQuay
mcquayd@audenshaw.tameside.sch.uk

Year 10

10A - Mr Dean
deang@audenshaw.tameside.sch.uk
10L - Miss Anders
anders@audenshaw.tameside.sch.uk
10D - Mme Lewis
lewiss@audenshaw.tameside.sch.uk
10W - Mr McMorine
mcmorineg@audenshaw.tameside.sch.uk
10Y - Miss Pitchford
pitchfordk@audenshaw.tameside.sch.uk
10N - Mr Taylor
taylorc@audenshaw.tameside.sch.uk
10S - Mrs Drinkwater
drinkwaterc@audenshaw.tameside.sch.uk

Year 11

11A - Mr Adamson
adamsond@audenshaw.tameside.sch.uk
11L - Mr Watt
wattr@audenshaw.tameside.sch.uk
11D - Miss Guilfoyle
guilfoyleh@audenshaw.tameside.sch.uk
11W - Mr Wilkinson
wilkinsons@audenshaw.tameside.sch.uk
11Y - Miss Kelly
kellyt@audenshaw.tameside.sch.uk
11N - Mr Benbow
benbowt@audenshaw.tameside.sch.uk
11S - Mr Jennings
jenningsr@audenshaw.tameside.sch.uk

Sixth Form

A - Miss Daly
dalyl@audenshaw.tameside.sch.uk
B - Mrs Pearson
pearsonk@audenshaw.tameside.sch.uk
C - Mrs Connor
connorj@audenshaw.tameside.sch.uk
D - Mr Howard
howardj@audenshaw.tameside.sch.uk
E - Miss Armstrong
armstrongr@audenshaw.tameside.sch.uk
F - Miss Bradbury
bradburyj@audenshaw.tameside.sch.uk
G - Mr Hardy and Mr Hayward
hardyd@audenshaw.tameside.sch.uk
H - Mrs Chandler and Mr Naylor
chandlera@audenshaw.tameside.sch.uk
J - Mrs Turner and Miss Tole
turnerr@audenshaw.tameside.sch.uk



Student Achievement

Cambridge success for Caprice!

AS student, Caprice Mitchell, is celebrating being accepted onto the summer school programme at Cambridge University. She was awarded a fully paid week to study theology and ethics beating off competition of over 4,500 students to gain one of just 20 places. Caprice is also first reserve on the waiting list for summer school at Oxford University to study Middle Eastern Studies. The RE department is very proud of Caprice and wishes her well.

Miss Young

Another student signs for Warrington Wolves!

Under 15 Rugby Captain, Ellis Robson, is the latest Audenshaw rugby student to get his opportunity to challenge himself within



Ellis and Mr Rose

the professional ranks of the game. Robson has agreed terms with Warrington Wolves after a two year stint with their Super League rivals, Wigan Warriors. He was invited to join the Cheshire outfit after being spotted playing for Audenshaw School in their Lancashire Cup Fixture with Hutton Grammar School after Head Scout, Peter Farrell recognised him as an 'incredible talent'. Ellis has long been considered a potential star of the future and has captained Audenshaw School every year since his arrival in 2010. He

has excelled in both codes of rugby and was previously attached to Sale Sharks within their development system. He made his debut with Warrington under 16s on Saturday the 3rd of May against the Bradford Bulls at their Provident stadium. On the day Warrington were triumphant against the Bulls, securing a win with the final score Warrington 40 - Bradford 30.

Ellis proudly becomes the ninth Audenshaw School student in the last five years to join the Warrington Wolves. Ellis will hope to join current first team members Gene Ormsby and Jack Johnson in the coming years. We wish him all the best.

Mr Rose

National Youth Theatre success!

Jonny Winbow from form 9D has been accepted into the prestigious National Youth Theatre. He applied along with 4,800 other applicants and was accepted with 500 other young actors aged 14-21. All following in the footsteps of critically acclaimed actors and actresses: Daniel Craig, Colin Firth, Orlando Bloom, Daniel Day-Lewis, Helen Mirren, Matt Smith and Catherine Tate. He will enrol on a 2 week course in London in the summer, and then will be enlisted into the National Youth Theatre, where he will perform shows in the West End and other large venues throughout the year. Jonny said 'I'm really pleased to get in, it was really hard but I'm really happy now! I have to travel on a plane on my own early from my family holiday in Italy so I can make the course so I'm really excited!' Jonny has been involved with performing arts since he was 9, doing numerous shows such as Peter Pan at the Lowry, Salford, plus Chitty Chitty Bang Bang in Manchester, Her Benny in Stockport and most recently Lord of the Flies once again at the Lowry Theatre.



Jonny on stage

Miss Howarth

Josh travels to Russia with Blackburn Rovers

Josh Askew 11L has recently signed a professional contract with Blackburn Rovers Football Club and was selected to represent the team on a 9 day visit to Moscow for a tournament. Here's what Josh had to say:



Josh Askew

"My experience in Russia was a once in a lifetime opportunity which was both mentally and physically tough. The schedule of the games meant that we only had a matter of hours to recover in between matches. We suffered as the tournament progressed having 4 serious injuries in the space of three days. This left us with 10 outfield players and 2 goalkeepers out of the original squad of 16. This restricted us to play the last game of the tournament with only 10 men. That being said it was an amazing experience and everything we did was of the highest standard making it feel as if we were the first team. I must thank Blackburn Rovers for the opportunity and Audenshaw for allowing me to participate in this tournament. This has been an experience I will never forget!"

Jack saves the day with a last minute try for England!

On the 16th of May our year 13 student Jack Johnson starred for England Rugby League Academy in their success over France at Castleford and on Sunday the 18th of May. Former student, Gene Ormsby opened the scoring for Warrington Wolves in their impressive victory over St Helens in Super League. Both began their respective rugby careers at Audenshaw School, Ormsby in 2004 and Johnson in 2007 and progressed through the school teams before getting their opportunities at the professional level. Ormsby signed Academy terms with Warrington Wolves in 2009, the same year that Jack became a member of the under 14s Scholarship Scheme at the same club.



Jack at the England v France game

Johnson was selected by England for the first time in 2012 when he enjoyed a try scoring debut against Wales and has remained a part of the national team since, leading to his selection for the U18 Academy this year. Jack followed in Gene's footsteps being a part of the same squad in 2011 who took on France in the annual series.

Both players are members of the first team squad at Wolves and Gene has exploded onto the scene this year with five tries in six appearances. He scored the opening try in Sunday's success over St Helens in Rugby League's 'Magic Weekend' at the Etihad Stadium with commentator Barrie McDermott referring to Gene as 'The Flying Tash from Audenshaw School.' We wish the boys all the very best in their future careers.



Gene at the Etihad Stadium

Mr Rose

Most Able - Aspire, Achieve, Advance

At Audenshaw we have always expected that our students want to do their absolute best, whether it be in the classroom, on the sports field or in the community. Whilst this is true for all students, we make every effort to ensure that our most able have access to the opportunities that will help them make the accelerated progress they should. With this in mind we are striving to create further provision so that our most able students' aspirations can be achieved. It is hoped that this will advance their studies and careers in the future.

Here are some examples from across the curriculum of how Audenshaw are doing this:

Art - The most able in GCSE and A Level are given the opportunity to attend an extra coursework club every day after school, this gives them an opportunity to further develop their coursework and be introduced to new techniques appropriate to their work. We also run an Art club on a Tuesday after school to learn new skills which are not covered during lessons. Students have been looking at the work of Tim Burton and have also been experimenting with different techniques using wax crayons.

Business Studies - To stretch our most able students we give our GCSE students A-Level questions. We recently had a year 10 student completing year 13 work.

We've arranged a number of 'Reach for the Stars' sessions after school for the current year 11 class. This is focused on coaching the most able to achieve that A*. It will involve exam technique and exploring business studies in a wider context.

English - We have set up a Most Able group made up of 20 students. They meet weekly and look at a variety of genres which create discussion work and some written work. Before Easter a number of the students from this group entered a poetry competition which was featured in last month's newsletter. We were delighted that one of the group actually won this competition. The students are from years 7, 8 and 9 and they are enjoying the opportunity to meet and work with students from different year groups.

Geography - Students with higher target grades are encouraged to extend their work through explaining patterns in detail and adding examples of issues from around the world. They are also encouraged to conduct their own independent research into tasks. At the moment year 7 are writing an independent report on the Haiti Earthquake. Year 8 have completed an investigation into Fracking and year 9 are about to start a project on Globalisation in the Fashion Industry.

History - We are running a special 'seminar' group (pictured to the right) that is open to some of the best Historians from years 7, 8, 9 and 10. The idea behind the after school session is to advance the most able students and make sure that their interest in History continues. We are exploring some of the more controversial and infamous periods of History such as the assassination of JFK, the creation of the Israeli state and the impact of Apartheid on South Africa.



Mr Wilkinson with the history students

Mathematics - We teach Further Mathematics after school to the most able students. This counts as an extra GCSE for the students who attend. The course covers areas such as calculus, coordinate geometry and matrices and gives students a taste of A level Mathematics.

Music - Musicians are encouraged to become involved in extra-curricular activities after school and they also take part in special theory notation classes before school on Mondays and Tuesdays.



Liam Kennerley

PE - There is an extensive extra curricular sports programme which gives our most able students a chance to shine as well as regular opportunities to compare themselves to the best performers at schools all round the North West and further afield. We run regularly competing teams in Rugby, Football, Swimming, Basketball, Athletics and Cricket as well as running performance clubs in Table Tennis, Badminton, Lacrosse and weight training. A look round at the international shirts in our dining hall shows the heights that the most able Audenshaw students can reach - The most recent of which include GB Hockey international Liam Kennerley and England Rugby League international Jack Johnson.

Mr Wilkinson - Teacher in Charge of Tracking, Monitoring and Developing Opportunities for our Most Able Students.

Careers Week

Our first week back after the Easter holidays was Careers week in school. Here are a few examples of how this was used in lessons around the school:

In Art lessons, all year 7, 8 and 9 students have been thinking about possible careers designing sportswear for companies such as Adidas and Nike. Students were given a design brief and worked to create an idea for a new school sports kit. Their designs had to include the school badge and use the school's colours. Some really successful designs have been created and we will be announcing the winners in the next edition of the school newsletter.

In English we gave the students a taster of different English based careers. The students turned their hands to reporting on a mysterious UFO sighting for the news (TV Journalism), writing an article about David Moyes being sacked (Sports Writing), working in teams to create an advert for Big Kahuna burger, a new

Hawaiian burger bar (Advertising), and looking over and correcting the writing of a hopeful author (Editing/Publishing). Overall, the students had a great time and some of the jobs really captured their imagination; one of the year 7 students was even interested in a career in teaching!



Miss Pringle with the art students

In a year 8 science lesson, students were given the names of some careers and had to work out what area of science the career related to. Many of the careers were unknown to the students and they had to use their knowledge of scientific words (and the English language) to work out what the job entailed...

...continued from previous page

this meant they were able to work out what a geropsychologist does (they provide psychology services to older people) and this gave the students an insight into careers they had never even heard of.

In RE students began by looking at skills that are gained through studying RE and linking them to jobs where those skills might be needed. This ranged from decision making and prioritising in business to understanding how religion and culture has an impact upon behaviour. They then looked at real life ethical situations which doctors, lawyers and judges could possibly face. For example who's life is more valuable? Someone old or someone young?

In PE we gave students the opportunity to experience different career roles within the field of sport and exercise. Students tried their hand at officiating games as referee or umpire, and coaching each other in competitive games. The older students were able to act as fitness instructors in the gym and in GCSE PE lessons students were informed of other career paths from Physiotherapist and professional players to community sports leader.

In year 7 maths students looked at careers which would require a good understanding of measuring. Some students did various practical maths lessons in order to use and understand tape measures. The students enjoyed attempting the long jump as well as indoor bowls in the school hall. Measurements were recorded and then the information was used to practice maths skills such as



Mr Harrison visits an RE lesson

adding distances together or working out the range of distances recorded.

This led to discussions about careers in the building trade which definitely requires a good understanding of measurements.

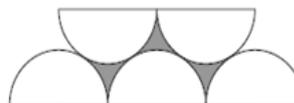
Other careers discussed in Maths included sports scientist, nuclear engineer, cryptanalyst, bomb disposal expert, and of course teacher! Year 8 student Jamie Sudworth said, "I was quite surprised that a bomb disposal expert was so highly involved in maths!" and Isaac Frost said, "There's so many jobs outside the subject that involve maths that I didn't know about before."

Mathematics

The UKMT Individual Maths Challenges are lively, intriguing multiple choice question papers which are designed to stimulate interest in maths in a large number of students. The three levels cover the secondary school range 11-18 and together they attract over 600,000 entries from over 4,000 schools and colleges. Recently at Audenshaw our best year 8 mathematicians took part in the challenge and we await the results!

Here's an example of questions from the challenge:

9. At the age of twenty-six, Gill has passed her driving test and bought a car. Her car uses p litres of petrol per 100 km travelled. How many litres of petrol would be required for a journey of d km?
- A $\frac{pd}{100}$ B $\frac{100p}{d}$ C $\frac{100d}{p}$ D $\frac{100}{pd}$ E $\frac{p}{100d}$
10. The diagram shows five touching semicircles, each with radius 2.



What is the length of the perimeter of the shaded shape?

- A 5π B 6π C 7π D 8π E 9π

Answers: Question 9 – A
Question 10 – B

Manga High Scoreboards!

Well done to the students named below, who have attempted to score points by taking part in some of the maths challenges on Manga High! Your child can access these challenges at www.mangahigh.com/myschool/audenshawschool if your child has forgotten their log in details they can ask their maths teacher for them.



WALL OF FAME

audenshaw school

1	Mohammad Pirzada	113,525
2	Jack Smith	78,925
3	Lee Martin	75,000
4	Ellis Godwin	66,850
5	Kian Walsh	65,925
6	Aidan Platt	54,725
7	Kyle Howard	54,600
8	George Lythe	51,900
9	Zak Gregory	46,325
10	Harrison Black	45,950



WALL OF FAME

audenshaw school

1	Jacob Crossland	5,706
2	Mohammad Pirzada	4,175
3	Morgan Parkes	3,329
4	Reece Bezer	3,292
5	Patrick Rainford	3,087
6	Jack Williams	2,849
7	David Ashton	2,431
8	Vaughan Holland	2,305
9	George Lythe	2,119
10	Khyal Mistry	2,115

Results update: Our year 10 students took part in the UK Maths Challenges earlier on this year and we now have the results back. Well done to the following students!

Silver Winners

Daniel Beech
Harry Hind
Daniel Dickinson

Bronze Winners

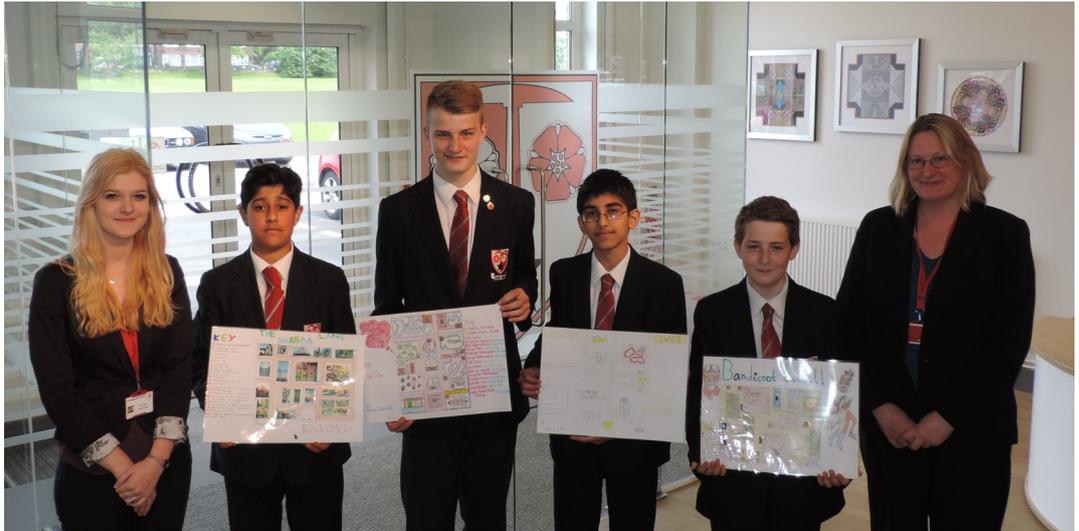
Lloyd Banner
Kyle Gallagher
Cameron Cromley
Daniel Johnson
James Cowser
Joseph Wearden
Nathan Hall
Lewis Appleton-Jones
George Holtom

Mathematics

Each year the Mathematics Department mentors student teachers from Manchester University. This term a student, (pictured right) Ms Moore, has been working with several classes at Audenshaw.

During her time with a year 8 maths class, Ms Moore taught a series of lessons on ratio and scale diagrams. As part of the work the students were given the task of designing and accurately drawing a map for their own theme park.

The students began by researching current theme park maps such as those for Alton Towers and Universal Studios; they considered aspects that were appealing in a map such as colour and scales that are easy to read. The students then began to think about what they would need in their own park. They were given parameters such as the size of the park, the scale ratio to be used and the ground area for different rides and facilities. Using this entire information the students attempted to design a park that had all the measurements correct, whilst ensuring that an adequate amount of toilets and cafes were included. It was also important to make sure that paths were included and that they allowed access to all areas



Ms Moore, Ms Daly and the year 8 students with their designs

of the park.

Some of the students had forgotten about this and had designed exciting looking rides that no member of the public could reach!

The work was then assessed in terms of accuracy of calculation, drawing and the sensible placement of facilities.

The students enjoyed this activity tremendously and did some superb pieces of work.

Ms Daly

198

6 8 100 10 75 10

Ever watched countdown? The challenge is to use the numbers available and the four standard operations (addition, subtraction, multiplication and division) to hit the target. Each card can only be used once and it may not be necessary to use all the cards.

If you like solving these then you can go to <http://nrich.maths.org/6499> which has great mathematical problems for solving. Give it a go!

Literacy

Staff Recommended Reading

Suggested by: Mr Cunningham
Title: Less Than Zero
Author: Brett Easton Ellis

Plot: This story is about life in Los Angeles in the 1980s. The main protagonist, an eighteen year old freshman called Clay, is somebody who is searching for excitement in the materialistic world of America.

He is surrounded by cultural references such as MTV, famous songs and artists and desperately wants to stand out in this empty and vacuous world.

Recommended For: Aged 14 and over

Student Recommended Reading

Suggested by: Jack Taylor 8D
Title: Demon Dentist
Author: David Walliams

Plot: This funny story is about a student called Alfie who is very poor and lives with his dad who is in a wheelchair. He has rotten teeth and he hasn't been to the dentist in six years. He can't afford food and they eat biscuits for breakfast, dinner and tea!

Mysterious things are happening in the town at night. Every night someone puts a tooth under their bed and wakes up in the morning to find something like an old man's toe nail or a dead rat. Alfie is looking for the person who is doing this and is determined to catch them. If you like Roald Dahl books, then you'll love this. It's funny, clever and a little bit creepy.

Recommended For: Ages 8 and over

Word of the Week

Word of the week will now be published on our website www.audenshaw.school.org.uk/wordoftheweek
 Remember students can use the word of the week to earn extra **Vivos** and to improve their vocabulary!

English

All students who start at Audenshaw School are tested to ascertain their spelling and reading ages. As a school we place great importance on reading and the huge impact it can have on our students ability to access the curriculum. Therefore, any student who looks like they might need a 'boost' to improve is able to access intervention groups every morning. This year we have had some amazing reading results which we would like to share with you (see table to the right).

The students above came to Learning Support twice a week during morning registration and worked with either Mrs Amato or Ms Aynsley as part of a reading comprehension group. They looked at different genres (fiction and non-fiction) and practiced a range of literacy skills such as reading between the lines, skimming and scanning for information and selecting information from a text.

Reading Age Oct 2013	Reading Age April 2014	No. of years improvement
9 years 6 months	15 years 3 months	More than 5 years
8 years 6 months	12 years 3 months	More than 3 years
9 years 10 months	12 years 3 months	More than 2 years
11 years 4 months	16 years 5 months	More than 5 years
11 years 9 months	16 years 5 months	More than 4 years

The students were only identified in October so their improvement has been over 6 months with just 2 extra reading sessions a week, which is an amazing achievement by the students and testament to the hard work Mrs Amato and Ms Aynsley have put in.
Miss Breakell

Year 7 Reading Challenge

The year 7s have eight periods of English over the course of the two week timetable. One period is set aside as a 'Reading Session': an opportunity for students to spend time reading their own book, whether fiction or non-fiction, and to complete a number of activities in their personal reading journals, such as creating a list of questions to ask the author; designing a new front cover; adapting a section of the book for a different audience or purpose; producing a short presentation on a favourite author / character / personality. Last year some of my year 7s made models out of Lego, plasticine and cardboard to depict a part of the story they were reading and these proved to be very interesting! Over the course of the year students are encouraged to read as much as they can as reading definitely improves children's spelling and develops their vocabulary and comprehension skills. Every time they complete a book, they write a review and then they will get a tick on the class 'Reading Race Chart'. Class prizes are

awarded at the end of the Summer Term for those students who have shown real effort in trying to improve their reading skills. A number of book reviews have been on display in Denton Library, also on our Virtual Library and some get to feature in this newsletter! From time to time students will also be set a personal reading homework and parents are asked to sign their son's Planner to confirm that this has been done.

For many students their interest in books does tend to wain as they get older and so it has been encouraging to see the positive response these reading sessions have created. J.K Rowling once said: "If you don't like to read, you haven't found the right book." Students sharing what they read and using the Virtual Library is certainly a great way to help those students who say they don't like to read. And, in the words of Dr Seuss (a firm favourite of many of my year 7s over the years, who delighted in such stories as 'The Cat in the Hat' and 'Green Eggs and Ham'), "Be awesome! Be a book nut!"

Mrs Chandler

Are you ready for 'Extreme Reading 2014'?

Last year, the English Department launched the 'Audenshaw Extreme Reading' challenge. We were blown away by the imagination and bravery displayed in the many entries we received from students and staff.

As you can see from the selection of last year's entries (pictured below) the standard of photos was high, but this year we want to push it even higher! We would like even **more** entries in **even more extreme** situations so students and staff need to get their thinking caps on!

Be warned, we invite all the new year 7s to take part as a way of welcoming them to the school – and they are about as inventive as you can get. Some places last year's newbies were caught reading were: on a motorbike (Farron O'Hare 7D), in mid-air (Ben Amato 7A), on a Bucking Bronco (Josh Birch 7D)... it will certainly take some beating but we know you have got it in you!

Our staff are also pretty competitive about this and a couple of them were mightily put out that they didn't win last year.

I'm sure Miss Bradbury and Mr Watt are already plotting what they can do to secure first place this year! So, it really is simple, read a book somewhere crazy and ask someone to take a photo of you doing it. Always remember your safety is more important than winning (well, only a bit).

- Don't do anything that puts your health and safety at risk.
- Talk to an adult (a responsible one!) about your plans to check it's ok.
- Make sure an adult knows what you are doing and where and when you are doing it.

Email your entries to: lib@audenshaw.tameside.sch.uk
Don't forget to attach the photo!

If your photo won't send, try to reduce the resolution. If that doesn't work, you can bring it on a memory stick to the Library.

We need to receive all entries by the end of the second week back in September but there's no reason why you can't send it in early. Good luck and get EXTREME!
Mrs Watkinson



Andrew Cooper 10L



Miss Bradbury



Ben Amato 7A



Miss Warner



Josh Birch 7D

Commemorating World War One and World War Two



Unknown soldier statue at Paddington Station

First World War - The Unknown Soldier

The English and History Departments have come together to work on a project to commemorate the anniversary of the start of the First World War. In English, year 8 students are currently studying Poetry of the First World War and year 9 students study the First World War in History. As part of our lessons, we have learnt about the Unknown Soldier buried in Westminster Abbey.

On the platform at Paddington Station, London, there is a statue of the Unknown Soldier reading a letter (pictured left). This project invites everyone in the UK to write their own letter to the soldier, telling him what they think and feel as we approach the one hundred year anniversary of the start of the First World War.

As they arrive, the letters will be published online. In a few years, the letters will be added to the British Library web archive, where they will be kept for future generations to read. We will be writing to ask for parental consent to contribute our students' letters to the online project. The website will begin to display letters from the 28th of June. We hope to send off our collection before the end of term. Please use the website below to find out more about the project or even contribute a letter of your own! www.1418now.org.uk.

Mr. Howard, curriculum leader of history says; "The project will allow students to reflect on the First World War and it's impact on the British people. It will teach them about the great sense of loss as well as victory, that was felt in the post war years that led to the grave of the unknown soldier being commissioned in Westminster Abbey. The idea that the thoughts of Audenshaw School students will form part of a national war memorial is very appropriate, as many local men lost their lives fighting to protect the very future of this country, which our past and present students represent."

Mrs Watkinson



Harry and Lewis at the grave of Edgar Davy.



Jack and Jordan on one of the preserved planes at Normandy

Normandy Trip - 70th Anniversary of the D-Day Landings

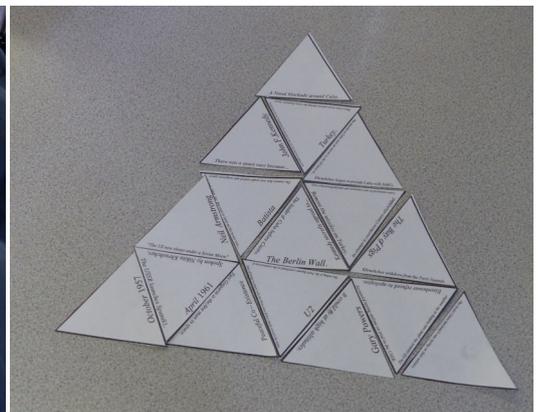
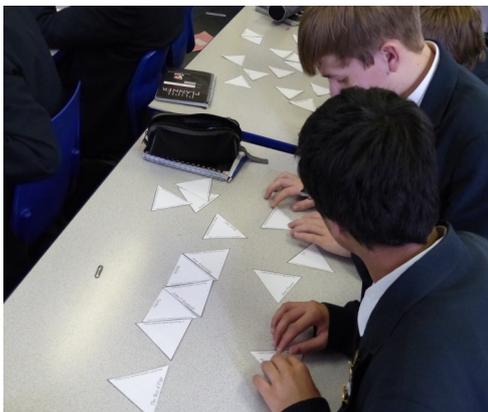
Over the first weekend of July, 67 year 10 GCSE history students visited Normandy. The students visited the beaches of the D-Day Landings, including Omaha Beach where 'Saving Private Ryan' was filmed. On the final day, the students laid a wreath on the grave of Edgar Davy who was a student at Audenshaw School. This was a particularly poignant moment for both staff and students alike. A full report of the trip is available to read on the website and will feature in the next edition of the newsletter.

Miss Bradbury

History

Year 10 history and maths combined!

Students in year 10 have been applying their History skills to a maths challenge! Based on what they had learnt over the last topic, students in History attempted to create a triangle by matching key events and evidence together which was written on the smaller triangles (see photo far right). The students had 15 minutes to complete the exercise without the aid of their books or their teacher. Once the students had created the triangle, they then used the evidence to answer the question 'How peaceful was peaceful co-existence?'



Miss Bradbury

Cameron comes back to tell students about his travels

The MFL Department were delighted to welcome back Cameron McColl, a former student, who started at Audenshaw School as a year 7 student in 2005 and left with 3 A levels, 7 years later. The purpose of Cameron's visit was firstly to promote the University of London in Paris, where he has been studying as an undergraduate for 2 years; secondly to inspire our current year 12 students to consider spending a year abroad as part of their degree course. As an Ambassador for the University and an active member of his Student Union, Cameron was highly qualified to take on this role.



Mr Bannatyne, Cameron and Mme Lewis

His presentation covered the advantages of studying abroad, such as:

- Learning about different cultures and landscapes
- Learning a new language
- Gaining new skills (finding accommodation/part time work)
- Growing as a person and maturing *very* quickly

He also mentioned the challenges:

- Feeling like an outsider
- Overcoming the language barrier (only if you go to a non-English speaking country!)
- Being far from your support network of family and friends
- Coping with cultural misunderstandings ("j'ai la pêche = I have the peach! Which actually means I feel great, Cameron's favorite idiom in French)

He also told students that a growing number of UK Universities now offer a period of study abroad as part of their degree courses. Students who study maths and chemistry for example, could spend a year abroad in Canada, New Zealand or Australia, as part of a 4 year course.

His advice to our year 12 students was, I thought, very wise. He told them that choosing the best course at University was not just about choosing the subject you get the best grade in but to 'do what you enjoy' and think about 'where it may take you'.

If you had told me a few years ago that Cameron would end up studying and living in Paris, I wouldn't have believed you! Just like my mum and dad didn't when I told them I wanted to go to England to learn English. Well, I did it and it changed my life completely. I lived my dream, never to regret it.

Cameron is living his dream and I hope that he would have inspired many of our year 12 students to go out there and see the world.

This is what we, language teachers, all inspire to promote and it's wonderful to see it happening.

Madame Lewis

Students enjoying French cinema and music!

Audenshaw students have been saying '*formidable*' to contemporary French culture this term with recent music and film releases proving to be a particular hit.

Year 11 students have been listening to the new album by Stromae (anagram for Maestro) which has been topping the charts in countries across Europe except in the UK, where foreign language songs have always struggled for popularity (remember Joe le Taxi?) Favourite tracks include Papaoutai, Formidable and Tous les Mêmes.

In the sixth form, students have always enjoyed a variety of French cinema. Examples include favourites like *Amélie* and *Les Choristes* and more recent releases such as '*La Délicatesse*' with Audrey Tautou and the hilarious and moving '*Intouchables*' with Olivier Nakache. From year 7 to year 13 and in all languages, students are encouraged to engage with contemporary foreign language cultures; it's especially nice to see that some students are finding and downloading music that they have encountered in class!

Stromae's official videos are available to view on Vimeo.

Mr Bannatyne



Victory in languages!

Lewis Holland in year 9 broke an Audenshaw record recently by hitting a high score of 41 on the Linguascope game "Choix Multiple" (or "Una de Cuatro", in Spanish). Many other students have come close, for example year 9 student Tom Westwood managed frustratingly to score 40 four times in a row.



One of the questions from 'Choix Multiple'

This and other games are used to help students learn to spell new key vocabulary in Modern Foreign Languages. The previous record holder was Elliot Brown in year 7.

Phrase of the month

Good luck!

Viel Glück! (German)

Bonne Chance (French)

i Suerte ! (Spanish)

In bocca al lupo ! (Italian)

Students can log onto Linguascope at home in order to improve their language skills. There are sections for all students to practice. Any students who manage to beat Lewis' score should email myself a screenshot of their score to earn some extra vivos!

Please ask your child to speak to one of the MFL staff if they would like the log in details for Linguascope.

Mr Bannatyne

PE Department and Sports

Annual Rugby Awards Evening

Friday 28th March saw the climax of the rugby season, with the annual Rugby Presentation Evening. A fantastic meal served by the impeccable junior and senior prefects was enjoyed by over 220 parents, students, staff and governors.



From left to right: Mr Donnelly, Mrs Saw, Mr Wilkinson, Mr Benbow, Mr Jennings, Mr Young, Mr Harrison and Mr Rose at the event

The season's silverware was on display for all to see with every single team collecting at least one piece which is a credit to all those involved.

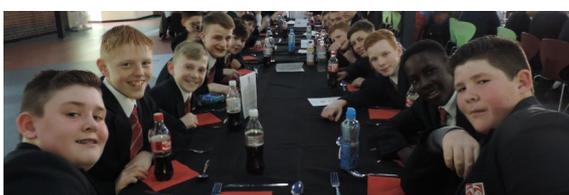
The Outstanding Achievement Award went to Jack Johnson who once again was selected for the England Under 18s Rugby League side. The biggest round of applause though was saved for James Sharples, who received the Chris Ward award for an outstanding contribution to Audenshaw School Rugby. Well done to all those involved on the evening, and here's to an even more successful 2014-2015 season! Below are the list of winners from the night.



James with his award

After the meal, we moved in to the main assembly hall for the presentation of awards, which included an awe-inspiring speech from first team captain Lewis Christian.

Mr Jennings



Under 13s team



Under 18s team



Under 15s team

Audenshaw School Rugby Awards 2014 - Winners

Year 7 Player of the year	Sufyan Amjad	Year 10 Most improved player	George Wood
Year 7 Most improved player	Matthew Spencer	Year 10 Clubman of the year	Ellis Robson
Year 7 Club man of the year	Jenson Peters	Year 11 Player of the year	Daniel Openshaw
Year 8 Player of the year	Lewis Broadhurst	Year 11 Most improved player	Abubakar Bah
Year 8 Most improved player	Marcus Wheatley	Year 11 Club man of the year	Adam Mallinson
Year 8 Club man of the year	Tom Hughes	1st Team Player of the year	Lewis Patterson
Year 8 7's player of the year	Oliver Richardson	1st Team Most improved player	Ben Jansen
Year 9 Player of the year	Jordan Whitehead	1st Team Club man of the year	Lewis Woodward
Year 9 Most improved player	Dan Johnson	Chris Ward Award - Outstanding contribution	James Sharples
Year 9 Club man of the year	James Sharples	1st Team captain	Lewis Christian
Year 10 Player of the year	Matthew Sonczak	Outstanding Achievement Award	Jack Johnson

Swimming

In the latest of our features on Audenshaw School's top sporting talent, we feature year 7 student, Harry Rider who is one of the district's top talents in the world of swimming. Harry has been one of this year's stars of the Audenshaw Swim team in this our first fully competitive season.

The team has enjoyed great success in galas against top opposition including Stockport Grammar, Bolton School and Sandbach and are now preparing for the Tameside District Championships.

Harry began his swimming career at the

age of four before joining local club, Droylsden Sea Lions and was soon spotted by Stockport Metro, a club renowned for its nurturing of World Champions and Olympians including Kerri Anne Payne and James Hickman. Harry's coaching intensified at the age of 7 as he broke the club record for the 25m freestyle at the age of 8, doing the same again only a year later. He currently trains every day including sessions at 5am and every night after school.

Since then Harry has competed in over 80

competitions for both Stockport Metro and occasionally for Stalybridge, winning more than 40 medals in the process.

On the 27th of April, Harry competed in the National Arena League A final helping Stockport Metro to gain second place overall, effectively making them the second best club in England. This event stands as the biggest in the UK, with Ruta Meilutyte, the reigning Olympic 100m breaststroke champion, competing at the same event.

Mr Rose

Swimming news update: The school swim team took part in the Tameside Swimming Championship Heats on May 9th at Medlock Sports Centre and finished first in every one of the 16 events. Year 10 students, Aidan Tevlin (Captain) and Lewis Appleton-Jones (Team Manager) did a superb job in preparing the team for this. We now go forward to the district finals on May 21st at Copley Academy. Swim team: Harry Rider, Rory Lees, Harry Finn, Farron O' Hare, Sam Owen, Harry Donoghue, Will O' Brien, Ben Lawton, Aidan Tevlin, Daniel Beech.

Art

Art News

GCSE and A Level Art students have been completing the finishing touches to their coursework projects, which represent 2 years of hard work.

At least one piece of work from every Art student will be selected and presented in the Annual Audenshaw School Art Exhibition, which will take place towards the end of the school year. We look forward to publishing further details of the Exhibition in the coming months and celebrating the success and hard work of our students.

Mrs Anders

Year 7 Art Club

In the year 7 Art Club we have been exploring and experimenting with different kinds of materials and techniques. Over the past few weeks students have been melting wax crayons over cardboard, creating colourful and creative results! The students have been given the choice to either melt crayons



The year 7 students at work



Year 7 Art Club work

downwards or flat, each creating a unique and individual response. Some students developed their work further by building up multiple wax crayon pieces and presenting them as a selection of outcomes on their own board. This technique has given the students the opportunity to experiment and take risks, allowing their more creative side to flourish!

We have also been focusing on large drawing work in the style of an artist called Abby Diamond. We have used grids to get the correct proportions of the drawing work, and used bright inks and watercolours to make the drawing work interesting and eye catching. Below is an example of this, which has been done by Harry Bowater, 7L.

Miss Pringle



Harry Bowater 7L

Artist of the Month - May

Adil Anwar 9L

Visually presented Research into the Artist Chris Offili



Artist of the Month - June

Vikas Parekh 10S

Artwork inspired by Architects Gaudi and Subirachs



Artist of the Month - July

Maxwell Smith 7W

Based on the work of designer Klaus Shmidheiser



Business Studies

Audenshaw School win Young Enterprise Award!

Last week a team of enterprising students from Audenshaw School competed in the Young Enterprise regional finals at Stockport Grammar School. They were up against many schools from the surrounding area competing for the title of Best Presentation, Best Trade Stand, Best Company Report, Best Overall Company and Student of The Year.

The Audenshaw team, Simply, have worked hard all year selling within Manchester Christmas Markets and at The Trafford Centre to build their business knowledge and have first-hand experience of dealing with customers along with the trials of starting their own business. We were delighted to win the award for "Best Trade Stand" which was designed by Bhumit Mistry and created by the whole team: a real credit to their creativity and observation of professional visual merchandising throughout the year. Student of the Year for Tameside was won by Audenshaw School student Harry Hind, another member of Simply. Harry's hard work, perseverance



The Young Enterprise team with Mrs Shepherd

and dedication to any role he undertook earned him the title and will go forward to the Greater Manchester Finals next month. Simply stands for Strive, Intuition, Motivation, Potential, Leadership and Young – all of the students have demonstrated these qualities during the year and it has been a pleasure to work with them and see them develop as a cohesive team.

Mrs Shepherd

Year 9 students face 'The Apprentice' style challenges

Before Easter the Sports Hall was taken over by 200 year 9 students during Enterprise Day to develop their teamwork skills and build up some business knowledge of how companies work.

Students were profiled based on their skill set and given jobs such as Finance or Sales Manager and the coveted Managing Director role. Over the two days, students were required to negotiate sales deals, work to production deadlines, manage finances and adapt readily to changes in the 'market' to make the most profit they could.



Mrs Marsh with the year 9 students

We were fortunate to have volunteers from IBM, The Department of Work and Pensions and

the Army, to help as 'clients' for our students. The students had to be savvy, and at times creative in

their negotiations. Striving to 'seal a deal', whilst ensuring their team were happy with the decisions, and completing an 'order' on time was more difficult than some anticipated! Audenshaw School teachers acted as Health and Safety Officers on the day, who were on patrol issuing fines for messy work areas and rewards for excellent behaviour.

The students had great fun and really enjoyed the opportunity to see the challenges a real business would have to face!

Mrs Shepherd

Students enter Stock Market Challenge!

On Thursday 27th March, Ms Barr took a group of Audenshaw students to take part in the Stock Market Challenge and Investment Challenge competitions at Manchester Business School (University of Manchester).

They were competing against upwards of 30 other schools, many of whom were well known grammar schools. Our students were placed in a mock stock market simulation whereby they had to buy and sell shares as well as exchange Euros based on an ever-changing rate. To do this they needed to pay close attention to shifts in the markets. Their tenacity and observation was excellent in this respect.

special round of applause for the best ethical report. In this report he had to portray the effects of investing in socially responsible businesses. He recognised that many stakeholders of a company are affected by this and therefore

saw the benefit in investing. He was able to use his analytical and evaluative skills, which are so fundamental to the subject of business studies in school, and his writing style captured the eyes of the judges. This was not a wholly individual effort and Mitchell received some support by the rest of the team. Indeed the standard was so good that they had to make two awards for this! The competition was held in the Great Hall at the University of Manchester's Sackville Building. It gave the students a wonderful opportunity to see not only what Manchester has to offer but also what the University of Manchester has to offer. The facilities are excellent that is why many of our students at Audenshaw school choose to study at this fine university every year.



Mrs Barr and the students at the challenge



The students enjoying the challenge

Lewis Green, Sam Katihrob, Cameron Hough, Jake Revesz and Mitchell Davies all played a blinder and their enthusiasm and work ethic was truly admirable.

Mitchell Davies (the team's investment analyst) received a commendation and a

Ms Barr

Design and Technology

Open for Business is the story of contemporary British manufacturing and industry told through the lens of 9 Magnum photographers.

Jonas Bendiksen, Stuart Franklin, Bruce Gilden, David Hurn, Peter Marlow, Martin Parr, Mark Power, Chris Steele-Perkins and Alessandra Sanguinetti visited over 100 workplaces across the UK, from one-man businesses to FTSE 100 companies.

Their photographs take us from traditional, handmade crafts to modern, intelligent automation; from foundries and assembly lines to research laboratories and high tech cleanrooms, showing an economic sector of extraordinary resilience and diversity.

We are pleased to announce that two of our entries into the Open for Business competition have been shortlisted for display alongside the professional photographer's work to be exhibited at Museum of Science and Industry in Manchester!

Here are the shortlisted entries which were taken by the students on a recent trip to Portland Basin Museum:

The Stonebreaker

The photograph depicts how industrialised the area was and represents how parts of the UK participated in the Industrial Revolution. We liked the photo because the text on



Lewis Jackson and Aaron Cottrill - The Stonebreaker

it shows what companies used to operate in and around Tameside.

Lewis Jackson and Aaron Cottrill (year 9).

Dukinfield Junction at Portland Basin

This photograph shows a division between the canals and a local cotton mill. These were of huge importance in the North West during the Industrial Revolution. We liked this location because, from the bridge where we are stood, it is symmetrical and the canal divides it both horizontally and vertically.

Matthew Boardman and Bradley Jones (year 9).

Mrs Pearson



Matthew Boardman and Bradley Jones - Dukinfield Junction at Portland Basin

Formula 1 in Schools - We are currently working on a project based on the Formula 1 in Schools challenge where students are introduced to the science behind high performance racing cars and their design. We are in the process of designing and building our own F1 racing car models and will be testing them after the half term break.

For more information see <http://www.f1inschools.co.uk/about-the-challenge/>

Mrs Pearson

Students given top marks for their GCSE practical work

In Miss Goodall's class, three of her students (pictured below) all worked extremely well throughout their 45 hour practical controlled assessment. Skills and techniques including the metal and wood lathe, pewter casting, CAD CAM and pulley mechanisms were demonstrated to an exceptional quality in their work. Their brief was to design and make an educational toy to be sold within a tourist attraction of their choice. Miss Goodall is very proud of their achievements, along



Josh Smith Trow, Miss Goodall, Lewis Singleton & Daniel Robinson

with all of her other students.

In Mr McMorine's class, James Attenborough-Lee has excelled himself with producing an acrylic and plywood child's money box based on a distinctive 'Germany' theme. The coin drops down into the flag before rolling from side to side across slides and ending up inside of the money storage area.

Misbahur Rahman created a top quality portable game complete with pewter casted dice and character pieces. The game collapses away too using a prototype recycled tyre inner

tube.

Ben Smith produced a very creative product enabling a miniature game of football to be played on a table top. Ben had to produce wooden moulds before vacuum forming the two red lids that swing upwards unveiling the hand made finger, jointed plywood base to a high level of accuracy and quality.



James Attenborough-Lee, Misbahur Rahman, Mr McMorine, Ben Smith & Daniel Openshaw

Daniel Openshaw has created, with great precision, a safari park themed interactive child's money box. One soft nudge of the elephant's tail and the trunk will lift up to enable a coin to be placed at the end. The tried and tested slope angle is set perfectly for any coin to roll along before entering the strategically placed slides and ending up in the finger jointed storage area.

Mr McMorine is delighted that the students achieved an A* for their practical work and would like to pass on his congratulations to the whole group for all of their hard work throughout the year.

Mr Bond

Science

Super Science Day

Students from years 7, 8 and 9 were lucky enough to take part in a Super Science Day this term, where we were visited by the well known TV scientist Simon Watt. Simon is an Evolutionary Biologist who also works as a writer, science communicator and TV presenter.

Year 9 were introduced to the 'Science of Superheroes' which included students acting as genes and mutants, with one student being dressed up as a bacterial cell and having DNA shot at him! They learnt about the spider goats that have been genetically modified to produce spider thread in their milk and glow in the dark spiders!

Year 7 and 8 were treated to a culinary delight of 'Ready, Steady, Science' about the science of food and cooking, including some 'interesting' dance moves, sweet and chewy bread, water balloons and building structures out of students! Some of the fun facts learnt during this session were that red cabbage can be used as an indicator, bread is made up of sugar and that carrots used to be purple!

Scientist of the Month

Last month saw the launch of the Scientist of the Month Biodiversity competition. The judging was extremely difficult but there was a clear winner from Adil Anwar, 9L, whose

poster detailed extensive scientific information on how attracting birds to nest can also improve fertility of soil, increase the plant population through seed dispersal and how to position the box to avoid predation. He also included detailed construction information about the materials to be used with pivot screws and the exact dimensions of the opening to encourage a particular species of bird to nest. Adil was also a prize winner in the 2014 Biology Challenge so was an extremely deserving winner of the first ever *Scientist of the Month Award*.



Adil with his Biology Challenge Certificate

There were runners up from each year group who were also awarded prizes for their wonderful designs. From year 7 James Clayton and Joe Black, from year 8 Thomas Jepson, James Sproson and Luke Perrin, and from year 9 Alex Scanlon and Mason Carpenter.

The response from all students was excellent and extremely difficult to judge. Well done to all students who entered and watch out for more competitions coming up in the new school year!

Miss Guilfoyle



Miss Clark, Jamie and Miss Salathiel

Science Club

In continuation with the Science Club's term topic, CSI, we were on the hunt for our suspect by collecting fingerprints from around the lab.

A budding scientist from year 7, Jamie Mistry, created his own fingerprint database and carried out various methods of

fingerprint collection. We also tried our hand at 'palmistry', to round off the Science Club session.

Next time at Science Club, we will be collecting DNA to really put our CSI skills to the test!



Miss Salathiel

RE and Life Skills

The RE and life skills department is very pleased to welcome the arrival of our new second in department, Miss Vose. She is joining us from a school in Oldham and has considerable GCSE and A level experience to further strengthen the expertise of the department. She has been picking up revision lessons for the year 11 GCSE short course classes in the last 4 weeks until their final exam.

The Entry Level Certificate course in year 11 is now complete and the 33 students who have followed this path have all earned enough credits to be certificated by OCR. The exact level of qualification they will achieve is still to be verified by the exam board but it is looking as though at least a third of the groups will be earning distinctions. A huge 'well done' to those students for their hard work and achievements over the last 2 years. Year 10 received a very special presentation as part of their life skills programme on sex education just before Easter. The school was lucky enough to have 2 performances of 'Someone's Sister, Someone's Daughter'. This is a touring educational play and workshop based around the issue of child sexual exploitation. It is an issue which has been flagged as important within Tameside and all year 10 were captivated by the hour long performance which showed the way in which a number of people can be exploited and the consequences of



'Someone's Sister, Someone's Daughter'

making certain decisions. It was both humorous and thought provoking and raised a number of issues that will continue to be developed within the life skills programme throughout years 10 and 11. The students were then given the opportunity to ask the 'characters' questions in a hot seat activity. The skill and knowledge of the actors meant that everyone who wanted to, were able to express their ideas and delve further into this issue.

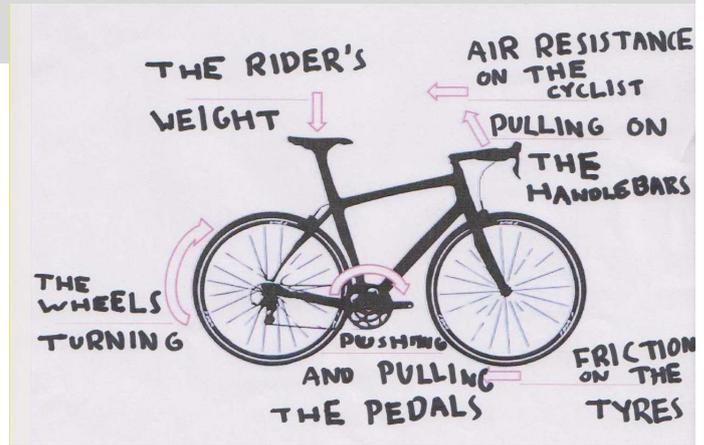
Miss Young

MFL - Tour de France

The Tour de France will be passing very close to Audenshaw School during its second stage, which goes from Leeds to Sheffield. To celebrate, students have been learning about the Tour in different lessons. There is much to be learned about the Tour; from maths to French and art to history, there are plenty of Tour de France facts.

In Miss Green's lessons, students have been learning about the significance of the different coloured jerseys, and designing their own jerseys for new prizes. Miss Green said, "Students really enjoyed being inventive; we have some AMAZING design potential in our school."

Students have also been learning about the history of the



Cieren Ward 8N

even in these stages, over 30 km per hour.

Miss Breakell commented, "I know that many students have been getting really excited about the race, and I really love some of the outfits!"

Some facts and figures about the Tour de France:

- Number of calories burnt per rider per day (6000)
- Year the first Tour was held (1903)
- The age of the oldest ever winner + age of the youngest ever winner (36+19=55)

Bike frame name Humpry
 Bike frame material Carbon Fibre
 Why did you choose this material to make your bike frame? I choose this because its light weight material
 Special features of your frame Neon coated for night vision

- Number of riders in each team x number of weeks the race lasts (9x3=27)
- Number of teams that take part x number of days the race lasts (20x21=420)
- The 2005 Tour had the fastest average speed at 41.5 km per hour (25.8 mph), which is nearly double the slowest year, which was 1919 at 24.1 km per hour (15 mph).



Owen Rowbotham 8L

- While 2013 marks the 100th running of the Tour, the race is actually 110 years old. The race wasn't run during the two World Wars.
- Tour de France riders have a gentlemen's agreement that allows riders to take what's called "pauses pipi" – or quick toilet breaks – without trying to make up time on each other.
- The King of the Mountain jersey is red polka dots because the original sponsor of the jersey, Chocolat Poulain, sold candy bars with polka dot wrapping.

Each day of the race is called a stage and is a race unto itself. Typically, the Tour is made up of 21 stages. Only three riders – Belgian Eddy Merckx, Frenchman Charles Pélissier, and Belgian Freddy Maertens – have won eight stages during a single Tour.

Mr Bannatyne



Jack Wheeler 7W

Tour, the forces that impact upon racing bikes and the materials used in the bikes and even in the jerseys.

Mr and Mrs Holmes very kindly brought in some Tour de France paraphernalia that they collected when they went to see the Tour last year in Paris! In fact, Mr Holmes plans to ride the York-Sheffield stage of the tour this year!

Miss Neary's and Miss McGivern's maths classes have been casting a mathematical eye over the race. This has included looking at Stage 8 (the mountainous stage). They have been investigating Chris Froome's average across sections of the stage. Students were surprised at how fast the cyclists go



Christian Leary 7Y

PE Department and Sports

Rugby - On tour London and Paris

The year 7 and 8 rugby teams set off for London on Saturday 22nd March on their annual trip.

The teams first travelled to Enfield Grammar School where the year 7s beat their opponents in the last minute of the game. Unfortunately after some gutsy performances, the year 8s were beaten by the sheer pace of the Enfield side, and lost by 20 points.

After lunch, we then travelled on to Wembley where the students were part of a world record crowd to watch the Saracens verses Harlequins game. Over 84,000 fans watched on and witnessed a thoroughly enjoyable game.

The next day we arrived at Emmanuel Lions RUFC to play the second of the tour games. Inspired by what they had seen at Wembley the previous day, the lads were far too strong for the hosts. Outstanding performances by Connor Bailey (year 7) and Oliver Richardson (year 8) ensured both teams went out comfortable winners.



Audenshaw players with Emmanuel Lions after their match

We then headed across town to the London Eye, for panoramic views of London on a beautifully clear day. A sightseeing tour was then lead by Mr Brooks, allowing the students to capture pictures of London's most iconic buildings and statues.

On the Monday we visited Rosslyn Park to watch the 7's, the biggest school aged rugby competition in the world. Afterwards, we had a tour around the spiritual home of Rugby Union – Twickenham. We were able to explore the England changing room, where former Audenshaw students Eric Evans and Dean Schofield were etched on the wall of players who had once worn the red rose of England. A fantastic trip was had by all!

Mr Jennings

Then it was across the English channel to Paris over the Easter holidays, for Audenshaw's year 9 and 10 teams to take their turn.

For the under 14s and under 15s teams, it was the third international tour in the last four years. It proved to be a challenging trip for the coaches and players alike with a total of four games in two days against some tough French opposition provided by RFC Provens and RFC Anthony, both from the Paris area.

The U14s secured an impressive 17-12 victory over Provens with James Whitmore collecting the man of the match accolade and this was followed by a real thriller with the U15s



Audenshaw students outside Racing Metro

falling narrowly short after a very courageous display.

Away from the matches, the students also benefitted tremendously from two days of coaching clinics with top French professional outfit, Racing Metro and enjoyed the unique opportunity to have photographs with British Lions stars Jamie Roberts, Mike Phillips and Ronan O'Gara.

The students enjoyed well deserved time off with visits to the Eiffel Tower and Disneyland Paris and all thoroughly enjoyed a great rugby tour. Many thanks to Mr Jennings for his organisation of the tour.

Mr Rose

Sports - Inter Form Update

All nine events have now taken place with the overall leader board showing that we currently have form, 'N' leading on 199 points, closely followed by 'S' with 190 points and 'W' with 183 points.

The scores to the right are as it stands after the nine events, with Sports Day being the last chance for students to win points for their forms before the final tally.

Sports Day is taking place on Tuesday the 8th of July and as the newsletter goes to print before this date we will announce the winner on our website and feature the final scores in our next newsletter.

The purpose of the Inter-Form Sports Cup is to get every year 7, 8 and 9 student involved in at least one of the events!

Mr Young

Inter Form Cup Overall Standings

POSITION	FORM	PTS Yr7	PTS Yr8	PTS Yr9	TOTAL PTS
1	N	67	74	58	199
2	S	76	65	49	190
3	W	78	67	38	183
4	Y	53	42	63	178
5	A	62	49	55	175
6	D	64	70	52	166
7	L	45	58	42	145

Sixth Form

Year 13 students who have been working on their Extended Project Qualifications presented their work after college on Friday 4th April. Students gathered together with supervisors and Mrs Saw in the sixth form common room for photographs before going into classrooms to present their work to teachers, supervisors, students and other members of staff.



Mr Herbert, Mrs Saw, Mr Bannatyne and the year 13 students

This year's students covered a wide range of topics in their dissertations. These included:

- Writing a poem in the style of Lewis Carroll
- Investigating the use of the image of Che Guevara in western society
- Comparing America's response to the Iraqi and Syrian crises
- Creating a fashion magazine for both men and women
- Creating a children's book to encourage school uptake of science subjects
- Comparing treatments for Multiple Sclerosis
- The use of Deus Ex-Machina in the series Dr Who?
- Historical genocide in the Ukraine
- The role of women in Islam

The variety of topics was wider than ever before and the presentations included a demonstration on how to make lava lamps.

The standard of presentations was, as always, very high and students were rightly proud of their achievements. At the end of her presentation, Rachel Connolly said that she was proud of herself and that doing her EPQ had helped her decide on her future career path.

The EPQ is a free standing qualification usually consisting of a 5,000 word dissertation and a presentation. Students get a taste of university education by conducting their own research, using Harvard referencing and meeting with a supervisor every fortnight. Students visit Manchester University and are invited to join the John Rylands library and make use of its resources. The EPQ was introduced as a response to universities' complaints that many first year undergraduates lacked some key skills and independence. The EPQ has been delivered at Audenshaw for several years with more and more applicants wishing to follow it every year.

Mr Bannatyne

Sixth Form students visit the theatre

A few weeks ago, a number of year 12 students from the AS English Combined classes went to Guide Bridge Theatre to watch an amateur performance of Tennessee Williams' 'A Streetcar Named Desire'. The play is set in the late 1940s in New Orleans and follows the story of Southern-Belle, Blanche DuBois who moves in with her sister. She is tormented by her brutish brother-in-law while her reality crumbles around her.

The production was conveniently scheduled with the classes studying the play for their AS exam. Jodie Taylor-Brown, 12K, said "It was one of the best plays I have ever seen, and I haven't even read the book." When asked how going to see the performance has helped his studies, Jack Flanagan said "The actors really brought the play to life and bettered my

understanding of dramatic devices."

Watching the performance allowed us to visualise the important elements of a play - for example the lighting and music - which are more difficult to picture when reading the script. This was definitely one of the best revision tools we have for the play as it was a memorable evening and the actors portrayed the characters perfectly.

Overall, we all really enjoyed the production. It was interesting to see how the script materialised into a stage performance. For a low budget amateur dramatics group, it was a credit to Williams and we look forward to upcoming performances at the theatre.

Written by Holly Beddingfield 12J and Daniel Bowden 12E

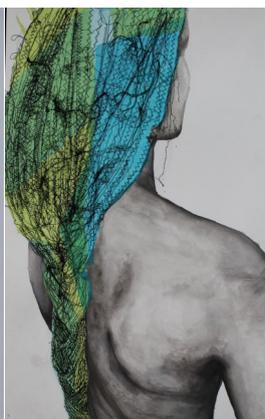
Here are some exam pieces recently completed by our current year 13 art students.

All of the below were completed in the 15 hour A2 exam period and are accompanied by a portfolio of research work, including photographs, drawings, experimental ideas and development. This work is a quarter of their total A level grade.

Mrs Parker



Josh Pattison



Zara Winstanley



Emily Delaney



Leah Ratcliffe



Brandon Bardsley



Steven Muir



Aiden Sharp

Music

Jazz Band!

Audenshaw's brass band are no strangers to performing in assembly but the week before the Easter holidays it was the Jazz Band's turn. They made their debut performing Funk on Friday to the year 8 assembly in the final week and it went down a storm. It was good performance practice for their competition debut at Chester Music Festival later this month when they will perform Funk on Friday and Birdland. I have high hopes for the group; they have a bright future ahead of them!



Jazz band performing in assembly

Year 7 student representing Tameside!

Matthew Bailey in 7A has been chosen to be the Tameside HUB music ambassador. This means he will represent the whole of Tameside in student music meetings in Manchester and will get to take part in some fantastic projects. On the 30th of April Matthew, who also plays cornet in our school brass band, took part in a workshop with members of Manchester Camerata and will feed back to Audenshaw and other Tameside schools. Audenshaw is very proud of Matthew for being chosen and know he will work very hard to represent both the school and the borough.



Matthew with his fellow Camerata Ambassadors

Derby Music Festival

On Wednesday the 30th of April the brass band travelled across to Derby to play in the annual music festival. They performed their signature tune 'La Mourisque' and the Whit Friday classic 'True and Trusty'. All the students played well for their first time in a music festival and to everyone's delight scored a high enough mark to win some silverware! The silver plate will take pride of place in the music room for the next year.

On Friday it was the barbershop group's turn performing



Audenshaw's Brass band with their trophy

'Uptown Girl', 'Yesterday', 'Sha-Boom' and 'John Williams is the Man' for a packed Derby Cathedral audience.

They didn't win any trophies but the judge commented on how well they sounded together and was astounded that they had been together for such a short space of time. Ben Charlton got a special mention for his strong command of difficult inner harmonies and the group were praised very highly. Many audience members stopped the students to congratulate them after their performance



Audenshaw's Barbershop group in Derby

citing the John Williams piece as their favourite of the whole day! Both choirs, the brass band and jazz band will be competing at Chester Music Festival on May 17th.

Update: Latest Royal School of Music exam results

Voice

Jonny Winbow year 9

Grade 3 Distinction

Alex Shaw year 12

Grade 5 Merit

Well done!

Piano

Jacob Daniels year 7

Grade 1 Pass

Luke Piper year 11

Grade 3 Merit

Audenshaw to sing at the Proms!

On August 3rd, five of our students: Daniel Bowden, Ben Charlton, Jack Dolan, Alex Shaw and Brandon Smith-Warner will be singing in the War Horse Proms at the Royal Albert Hall in London, that will later be televised on the BBC. During the year, they have been part of the Northwest Cambiata Choir and are part of a small group that have been chosen for the prom. The War Horse Prom is part of the World War One centenary events and will feature the War Horse puppets and also Gareth Malone's Military Wives will be singing alongside our students. The boys have had a special piece of music written for them by Adrian Sutton. We know there will be a solo for one of the boys which they will all audition for in London later this month. They are all very excited preparing for this special event. Tickets are already sold out!

Miss Howarth

Music

On Saturday the 26th of April, 70 students and staff from Audenshaw School went off to Blackpool Pleasure Beach for the day to take part in a vocal workshop with 'Sing for Pleasure'.

Once there, they joined with other schools from across the northwest to create a 300 strong vocal ensemble.

The day got off to an interesting start with a fire evacuation which meant they had to do their vocal warm up on the car park, but were soon rehoused in the Pleasure Beach's 'Horseshoe' room. Which, to the delight of everyone, had a stage that magically sank into the ground on command.

Ironically, the group kicked off by learning Daniel Powter's 'Bad Day' and everyone began to feel a bit brighter before launching into a 5 part harmonic version of 'Happy' by Pharrell Williams which put a smile on everyone's face.

A short lunchtime concert followed where each school performed a party piece. The Audenshaw students, of



The choirs warming up

course, nominated the barbershop group 'The Chord Regressions' who performed a splendid rendition of the Youtube phenomenon, John Williams is the Man.

The students were then each given an 'All-Ride' wrist band and a special queue jumper so they could go on the rides. Some brave souls went on everything: the Big One, Valhalla, Infusion, Revolution etc. Miss Dootson went on everything while I stuck to the carousel ponies!

Miss Howarth

Geography

Do you know what Fracking is? ... Class 8D do!

As part of their Geography topic on Energy in the UK, the students in 8D were asked to research what Fracking is all about.



Class 8D

They discovered that it is when water and chemicals are injected into rocks at high pressure to release the gas held inside. It is called 'Fracking' because the rocks are fractured apart in the process.

Students in 8D did a great job researching this issue. When we discussed the idea in class only 4 members of the class thought that Fracking was a good choice to meet our future energy needs: Jack Thomas, Nathan Molloy, Reece Fildes and Haroon Dabbagh. Jack Thomas thought it was a good idea because: "It will create more jobs and it is a cheaper form of energy which we can get from our own country." Most of the class thought it was a bad idea. Harry Mitchell commented that it "is only a short term option that we will eventually run out of." Jack Taylor also added that "Fracking can create earthquakes and contaminate the water supply."

Next we will consider nuclear power!

Mrs Sykes

Year 7 competition winners!

Year 7 students recently took part in a competition to investigate recycling in their neighbourhoods.

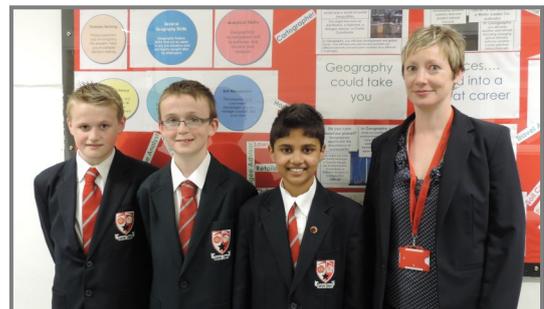
Students were asked to find out about Recycling in Tameside and survey their neighbours to find out different attitudes and opinions about the issue. The Geography Department were pleased to receive lots of entries.

The winners are as follows:-

1st - **Matthew Bailey 7A**

2nd- **Jamie Mistry - 7W**

3rd - **Oliver Clarke 7S**



Oliver, Matthew, Jamie and Mrs Sykes

Geography Summer Competition

In the geography department we want to know places you have visited and what you get up to on your summer holidays, whether at home or overseas.

Send us a postcard or, even better, make a postcard. Please include the following details:

- Countries or places you have travelled to or visited.
- What the weather is like?
- A description of the activities you have done.
- Aspects of your holiday/day out that you have particularly enjoyed.

Send your postcards to: The Geography Department, Audenshaw School, Hazel Street, Audenshaw, Manchester M34 5NB. The best entries will be entered into a draw and the first three that are pulled out will be awarded prizes!

Mrs Sykes



PE Department and Sports

Football Cup Finals

On the 7th of May for the fourth year running Audenshaw hosted the Tameside Schools Football Cup Finals for the under 13s (year 8) and the under 15s (year 10). With also the under 14s (year 9) on Monday.

Mr Watt, who organises the football fixtures for Audenshaw, said "This year's finals have seen some hard fought games, with Denton Community College winning the under 12s (year 7) and under 16s (year 11) finals. We are very proud of our Audenshaw teams especially with us featuring in 3 out of the 5 cup final matches!"

Year 8s Final – Audenshaw School 3 v 0 Alder Community High

Audenshaw had a tough start with Alder's stubborn defence for the first 24 minutes, but two goals from Oliver Richardson and one from Daniel Thompson Edwards scoring with a spectacular finish to secure their final victory of the season, after a remarkable campaign. This is a superb end to an



Year 8s with their shield

outstanding season where the team have won 12 of the 15 games played, scoring 92 goals in the process.

Year 8s are coached by Mr Jennings

Year 10s Tameside Schools Cup Final – Audenshaw School 4 v 2 Hyde Community College

Audenshaw went into the cup final on the back of a 6 match unbeaten run against a confident Hyde side. It was Hyde who started the brighter and went into half time leading 2 - 0. Audenshaw came out a different side after half time and took the game to their opponents. With 15 minutes to go Samuel Peake-Lees pulled one back. After some sustained pressure, it looked like Audenshaw would have to play second fiddle to a strong Hyde team, but in a dramatic end to the game Worthington managed to put the ball in the back of the net to equalise after some good play by Joseph Oakes and Peake-Lees. It was in extra time that Audenshaw went in front for the 1st time, when Luke Hassall's layoff from Daniel Johnson's corner found Joel Riley who arched a breath taking effort into the net from 30 yards out! In the second period of extra time Audenshaw put the game out of Hyde's reach when Hassall's ball sent Joseph Worthington clear to score, to seal the first part of what could be a league and cup double in the next few weeks!

Year 10s are coached by Mr Gillespie



Year 10s with their trophy

Year 9s Tameside Schools Cup Final – Audenshaw School 6 v 5 Hyde Community College

The Year 9 football squad have had a busy half term in their pursuit of adding more silverware to their impressive collection since arriving at the school three years ago. The lads won back the Tameside Cup after defeat in last year's final, winning 6-5 against Hyde. The game looked to be dead and buried with Audenshaw 6-2 ahead deep into the second half but Hyde fought back with three late goals to ensure a nery finish.



Year 9s with their shield

The year 9s then faced reigning champions Ashton-on-Mersey in the Manchester Cup quarter final, a contest that required one of their finest ever team performances to progress through to the semi final of the competition. After a tense first half, where we were trailing 2-1, the lads produced an outstanding second half display. Defending with great discipline and producing some exciting football in the final third of the pitch, Audenshaw turned the deficit around to win the game convincingly 5-2. James Smillie, Alex Maloney and Lewis Parker-Hughes' mature performance in the game laid the foundation for the likes of Hopkins, McKee and Douglas to showcase their attacking talents. Unfortunately, our Manchester Cup run ended in a 3-1 defeat in the semi final. Despite the lads' best efforts against a big, strong St Monica's team, we struggled to defend against their set plays and conceded two goals from corners.

Year 9s are coached by Mr Young

Table Tennis

Every Wednesday since September there has been a table tennis club for year 7 students. Such was the demand at the beginning of the year that the club had to be split into two parts!

7 ALD forms play one week and 7 WYNS forms play the next. There are always between 30 and 40 students and the standard of play has improved tremendously. Some of the best players to emerge have been Ben Amato and Ben Visram both in 7A. All students in year 7 will have a choice to compete for the title of "Year 7 Table Tennis Champion" in an upcoming knockout competition, with the final hopefully being



Year 7 students with Mr Trigg played in a year 7 assembly in front of spectators!

Mr Trigg

Governor Profile



Governor: Mr Brian Atkin

I have been a governor at Audenshaw for a number of years and currently I am a member of the Finance and the Buildings Sub Committees. My background is the Construction Industry, having started out as an apprentice joiner working on all aspects of property maintenance and new construction sites. By studying at night school and gaining qualifications I was able to obtain the position of Building Surveyor and over time progressed to hold the post of Property Development Manager within a local authority. My role was being responsible for assessing the condition of, maintaining and improving the authority's educational buildings, and managing any works required. I have been a member of various construction organisations and am a member of the Chartered Institute of Building.

Away from school I am a member of the National Trust, The Caravan Club and a Manchester City fan, though in admitting to perhaps the latter two of these, whilst I may have alienated a large percentage of the readers of this newsletter, I hope that my saving grace is my commitment to Audenshaw, and I feel proud to be associated with the school.

Why am I a governor? My two sons came to Audenshaw arriving with as much confidence or lack of it as any 11 year old when they get to "big school." Audenshaw turned them into assured young men and gave them a firm foundation to pursue their chosen careers. Being a governor is my attempt at trying to repay the school, and in some way hopefully contribute to the school's progress and development, whilst maintaining its ethos and standards, for all those students who are already here and those yet to come.

If you have any questions about the role of School Governor, or indeed any matters you wish to raise, please get in touch via the school at audenshawgovernors@audenshaw.tameside.sch.uk.

Mr Tupman's Recipe

Victoria Sponge Cake

Ingredients

For the cake:

200g caster sugar
200g softened butter
4 eggs, beaten
200g self-raising flour
1 tsp baking powder
2 tbs. milk

For the filling:

100g butter, softened
140g icing sugar, sifted
A drop of vanilla extract (optional)
340g jar of strawberry jam
Icing sugar, to decorate

Equipment

Large bowl
2 sandwich tins - 20cm wide
Non-stick paper
Spatula
Dessert spoon
Wooden spoon
Cooling rack
Scales



**Tupman's
Top Tip**
Store in an
airtight container
and eat within 2
days

Instructions

1. Heat the oven to 190C or 170C fan oven.
2. Butter the sandwich tins and line with non-stick paper.
3. In the bowl beat all the cake ingredients together until you have a smooth, soft batter.
4. Divide the mixture equally between the tins, smoothing the surface with a spatula or the back of a spoon.
5. Bake in the oven for about 20 minutes until golden and the cake springs back when pressed.
6. Turn onto a cooling rack and leave to cool completely.
7. To make the filling, beat the butter until smooth and creamy, then gradually beat in icing sugar and vanilla extract.
8. Spread the butter cream over the bottom of one of the sponges, top it with the jam and place the second sponge on top.
9. Dust with a little icing sugar before serving.

Feedback I hope you've enjoyed this month's newsletter!

I welcome your views and feedback so should you have any comments on the contents of the newsletter, please contact me via: talkback@audenshaw.tameside.sch.uk.

Mrs Saw, Headteacher