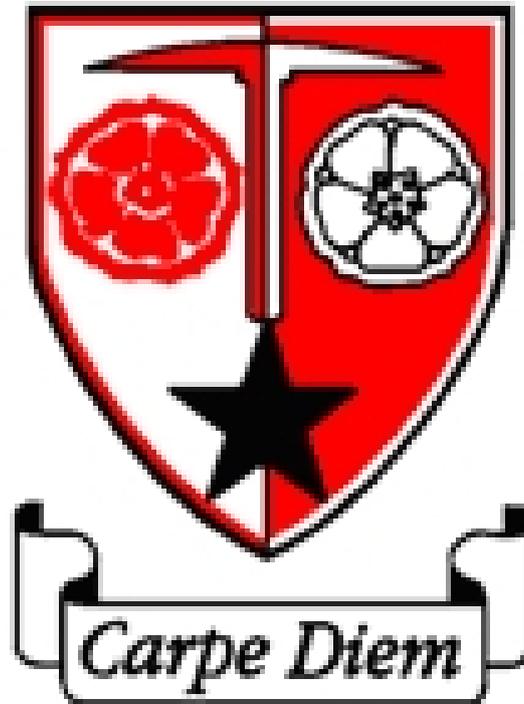


Audenshaw School



Provider Access Policy

This policy is reviewed every two years by the Standards Committee.

History of Document

Issue No	Author/Owner	Date written	Approved by Standards Committee	Comments
1	Richard Bond	04/01/18		

OUR MISSION

The school aims to provide a quality education in a caring community based on an ethos of respect, discipline and a relentless pursuit of excellence in all that we do.

OUR VISION

Audenshaw School will be recognised as a fully inclusive, aspirational, high achieving centre of excellence, firmly rooted in the local community.

We will create, develop and maintain a challenging and stimulating personalised learning environment where no student is overlooked or left behind and where teaching and learning is high quality, inspirational and innovative.

We will consistently have high academic standards and expectations for every individual and continue to place considerable value on sport and healthy living and developing strong links with the community.

All members of the school community will be valued and every success will be celebrated.

Audenshaw School will maintain a safe, secure and caring environment in which to work and learn.

AUDENSHAW SCHOOL SAFEGUARDING STATEMENT

This School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

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Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

Students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact Sarah Monks, Office Manager, Telephone: 0161 336 2133; Email: monks@audenshawschool.org.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students

	Autumn Term	Spring Term	Summer Term
Year 8	Life skills – Aim high	University - options and choices	Life skills – A vision for the future
Year 9	Opportunities available for local providers to talk to students. Life skills - Enterprise	KS4 guided pathways evening Life skills – CV writing	Life skills – Labour markets and incomes
Year 10	Life skills (form time) – Careers and apprenticeships.	UK university & apprentice fair.	Careers week (including careers fair)
Year 11	Life Skills – assembly on opportunities at 16 Positive steps careers interviews.	Post 16 evening Post 16 taster sessions Positive steps careers interviews.	Opportunities available for local providers to talk to students. Positive steps careers interviews.

	Autumn Term	Spring Term	Summer Term
Year 12	<p>Weekly enrichment sessions from a range of destinations, including universities, apprenticeship providers.</p> <p>Access to independent careers advice from Positive Steps.</p> <p>Initial interview to collect plans regarding aspirations.</p>	<p>Weekly enrichment sessions from a range of destinations, including universities, apprenticeship providers.</p> <p>Access to independent careers advice from Positive Steps.</p> <p>Visit to UCAS Fair in Manchester.</p>	<p>Weekly enrichment sessions from a range of destinations, including universities, apprenticeship providers.</p> <p>Access to independent careers advice from Positive Steps.</p> <p>Visit to a UK university open day.</p>
Year 13	<p>Support with UCAS and apprenticeship application process.</p> <p>Interview preparation and practice.</p> <p>Access to independent careers advice from Positive Steps.</p>	<p>Workshops at MMU to support CV and application form writing.</p> <p>Access to independent careers advice from Positive Steps.</p>	<p>Support with UCAS Extra and clearing on Results day.</p> <p>Access to independent careers advice from Positive Steps.</p>

Please contact the school and ask to speak Sarah Monks to identify the most suitable opportunity for you.

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity and subject to current bookings. The school will try to accommodate requests for the use of the provider's own AV (Audio Visual) and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with Mrs Monks.

Providers are welcome to leave a copy of their prospectus or other relevant course literature which will be placed in the schools' careers room that students have access to.